

Final Report 2016-2017 - Sunset EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$699	N/A	\$7,928
Distribution for 2016-2017	\$33,239	N/A	\$36,789
Total Available for Expenditure in 2016-2017	\$33,938	N/A	\$44,717
Salaries and Employee Benefits (100 and 200)	\$27,054	\$27,054	\$20,333
Employee Benefits (200)	\$0	\$0	\$3,878
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$3,850	\$12,355	\$12,355
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$1,500	\$1,439	\$1,440
Periodicals, AV Materials (650-660)	\$0	\$0	\$1,248
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$1,500	\$1,248	\$0
Total Expenditures	\$33,904	\$42,096	\$39,254
Remaining Funds (Carry-Over to 2017-2018)	\$34	N/A	\$5,463

Goal #1 Goal

Sunset Elementary is integrating the STEAM philosophy which began the 2015-2016 school year. As part of this implementation we will hire a paraprofessional to help our teachers integrate grade level core standards across the curriculum, and to help our students produce through engaging core related and hands on tasks. Students will increase in learning by 10 % across the core standards in science by demonstrating understanding in various project based tasks.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Student success will be measured on how they perform on consistent common formative assessments created by each grade level team. Our 3-5 grades will also be held accountable to the end of level Science SAGE assessment.

Please show the before and after measurements and how academic performance was improved.

Sunset Elementary has been making steps toward providing students with opportunities to better engage and understand the world around them. Becoming a designated STEM established a high standard throughout our school as each student engaged within the science core. Science results on the SAGE assessment are not where we want them to be, yet through the collaboration of our STEM coordinator and classroom teachers, students have increased in their ability to demonstrate the Engineering Design Process. We have made great strides within our STEM Designation rubric and will be applying to become a Gold STEM Designated school.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- * We will hire a paraprofessional to integrate engineering through cross cutting concepts in each of our grade levels.
- * Provide our para with core training and how STEAM will meet the core standards.
- * Create clarity across all grade levels on norms for using the STEAM lab.
- * Build SE lesson plans for science that integrate other core content areas, such as reading, writing, engineering, and math.
- * Utilize common formative and summative assessments that will demonstrate where students are in their core science understanding.
- * Provide enrichment or intervention for students depending on CFA's.

Please explain how the action plan was implemented to reach this goal.

- * Sunset hired a paraprofessional to coordinate the integration of the Engineering Design Process.
- * Classes regularly engaged in the Engineering Design Process. Typically 30 minutes each week was spent in working towards a complete cycle.
- * Professional development was provided multiple times throughout the school year in teaching the faculty how to write a 5 E lesson plan. Cross Cutting concepts were implemented in many lessons throughout the school year increasing the rigor of the concepts being learned.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will hire a STEAM Paraprofessional whom will work along side the classroom teachers, and grade level teams. Students will be provided core related learning opportunities that will engage through integration of content.	\$6,643	\$6,643	As Described
Total:		\$6,643	\$6,643	

**Goal #2
Goal**

Sunset Elementary will continue to provide students the opportunity to experience music and art as it is integrated into the Language Arts and Math core curriculum. Students will be engaged in literacy in part through providing 30 minutes of music and at least 30 minutes of art each week. This piece will add to our goal of increasing individual student proficiency as we build to being 90% proficient, or to add sufficient growth toward our goal in each subject area.

Academic Areas

- Reading
- Fine Arts

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure the learning taking place in Art by students having completed work posted throughout the school, specific to the grade level core requirements. We will measure the learning taking place in music by providing students with the opportunity to perform on a consistent basis, either in a large group setting or individually.

Please show the before and after measurements and how academic performance was improved.

- * Student work has been posted within classrooms and hallways consistently throughout the school year. Our culminating event of the year, 'Evening of the Arts', showcased school wide talent in all related arts fields in which 90% or more of our students participated.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- * We will utilize Trust Lands funds to hire music and art specialists.
- * Our Music and Art specialist will collaborate with teachers frequently to discuss areas that students are struggling in both Language Arts and Math.
- * Through the arts, students will be provided engaging opportunities to learn essential skills through a very hands on experience.
- * Students will be assessed through projects and performances.

Please explain how the action plan was implemented to reach this goal.

- * Sunset hired both specialists to provide core content learning through. Lessons were provided regularly to coincide with Math and Literacy skills.
- * Formative assessment is frequent in the Arts. Everything done is very hands on for students and constantly demonstrates what they have learned.
- * Art and Music lessons directly corelated with the specific grade level core standards and students received 30 minutes of instruction weekly provided consistently throughout the

school year.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Music Specialist- \$10,000 Art Specialist- \$6,326	\$16,326	\$16,326	As Described
	Total:	\$16,326	\$16,326	

Goal #3

Goal

Sunset Elementary has a continued need of updating and replacing leveled library books. Each student needs access to high interest books that will provide practice at home on their independent reading level.

Academic Areas

- Reading
- Science
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Each student in the school will have a book daily that addresses their specific reading level in relation to their grade level expectation.

Please show the before and after measurements and how academic performance was improved.

* Increased our leveled library by over 300 books in order to provide the students at Sunset with access to many diverse genres and reading levels to coincide with their interest and skill.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- * Inventory which books are tattered and need replacing.
- * Enhance reading levels that may be lacking in options.
- * Order leveled books that are related to the Utah core of each grade level in July 2016.

Please explain how the action plan was implemented to reach this goal.

During the summer leading into the 2016-2017 school year our leveled library coordinator inventoried each of our leveled library books available to our students. Following the inventory, we determined which levels, genres, and core related books we would purchase in order to update our reading selection. Over Three Hundred high interest books were added to our take home leveled library.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Library Books (644)	Leveled library books	\$1,500	\$1,439	As Described
	Total:	\$1,500	\$1,439	

Goal #4

Goal

Sunset will purchase classroom projectors to replace those that are not displaying clearly.

Academic Areas

- Reading
- Mathematics
- Technology

- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

* Visual display is vibrant and clear in providing the students and teachers access to content and curriculum.

Please show the before and after measurements and how academic performance was improved.

Three teachers received new and vibrant projectors replacing aging and visibly impaired projectors.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- * Order Projectors in July.
- * Create work order to complete installation.

Please explain how the action plan was implemented to reach this goal.

Purchased and installed three high quality projectors in three of our most needed classrooms.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	* Classroom Projectors	\$1,500	\$1,248	As Described
	Total:	\$1,500	\$1,248	

Goal #5 Goal

Hire a Paraprofessional to provide students in Kindergarten with additional skill based instruction on the Guaranteed and viable curriculum.

Academic Areas

- Reading
- Writing
- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

* Individual progress towards the guaranteed and viable curriculum as discussed in weekly and monthly collaborative meetings.

Please show the before and after measurements and how academic performance was improved.

Kindergarten DIBEL's Results:
Sunset BOY 83 MOY 84 EOY 78

Kindergarten GVC Growth:

GVC 1- 1. I can write my name correctly.
Language Standard 1a
100% mastered
GVC 2- 2. I can recognize all the abc letters. (upper and lower)
Foundational Standard #1
90% mastered

GVC 3- 2. I can recognize all the abc letters. (upper and lower)

Foundational Standard #1
 90 % Mastered
 GVC 4- 1 can say all the abc sounds.
 Foundational SKills 2 & Language 2 c&d
 90 % Mastered
 GVC 5- 1 can say all the abc sounds.
 Foundational SKills 2 & Language 2
 80% Mastered
 GVC 6- 6. I can recognize all the 31 sight/secret words.
 Foundational Standard 3
 70% Mastered
 GVC 7- 7. I can write a sentence with the first letter upper case, spaces, and an end mark.
 70% Mastered
 GVC 8- 8. I can read a book correctly by myself on my level. Foundational Standard 4
 70 % Mastered

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- * We will utilize Trust Lands funds to hire a Kindergarten Reading Interventionist
- * Analyze the common Formative assessments (CFA's) given to each Kindergarten student at the beginning of the school year.
- * Based on the assessments, a schedule will be created and students will be assigned to work with our paraprofessional as an additional intervention.

Please explain how the action plan was implemented to reach this goal.

The Kindergarten paraprofessional we hired directly reported to our Kindergarten team. A schedule was created as to which students would benefit more in a one on one or small group setting.
 Need was established through common formative assessments consistently discussed and analyzed by the Kindergarten team.
 Progress was monitored by way of the teams Common Formative Assessments and by results from the DIBEL's assessment given three times within the school year.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Kindergarten Reading Interventionist	\$4,085	\$4,085	As Described
	Total:	\$4,085	\$4,085	

Goal #6

Goal

Sunset will enhance our STEAM focus through goals outlined in our STEM Designation application submitted to USOE on February 18, 2016.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

As we continue to build the STEM culture at Sunset, and in following the STEM Designation process to outline specific focus areas toward becoming a Platinum level school. We have identified areas as a school based on the STEM rubric that will enhance our ability to serve the school community and provide more opportunities for our students to succeed.

Please show the before and after measurements and how academic performance was improved.

Career Exposure STEM Family Night
 - Outside the classroom learning includes field experience and authentic, contextual learning that directly connects to the in class curriculum.

- Partners help students and teachers understand what is expected of a student planning to enter a career in the partners field.

Curriculum Engineering Design Process

- The engineering design process is the focus of science and CTE classroom curriculum at least four times per year.
- The engineering design process is referenced in all classes as a possible strategy to addressing a problem.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- * Establish STEM committees specific to the identified rubric areas of focus. As a STEM committee we will allocate funding to the following needs;
 - Science curriculum that is linked to the Utah Core Standards. (Approx. \$3,000)
 - Consumable resources that will allow for students to engage within the Engineering Design Process. These resources will be decided upon within each grade level as linked to Lesson/Unit plans. (Approx. \$850)
- * Meet regularly to establish resources, training, and activities that will demonstrate the area of focus.
- * Track the progress of our students based on the GVC (guaranteed and viable curriculum) and the level of involvement within our community.

Please explain how the action plan was implemented to reach this goal.

A STEM leadership team is in place to define and monitor and evaluate the entire school.

- Leadership team meets regularly to discuss research, best practices, successes, and opportunities for improvement toward STEM School goals.
- School leaders model instructional practice, demonstrate and support staff development in high-quality instruction.
- School leaders model and support risk-taking and autonomy for staff.
- School leaders model and support staff innovation and/or attempting new strategies.
- Utah Effective Teaching Standards and Utah Educational Leadership Standards are directly referenced and central to planning, development, and evaluation of leadership efforts

see
<http://www.schools.utah.gov/CURR/educatoreffectiveness/Standards.aspx>

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	*STEAM Supplies/Equipment, training, activities	\$3,850	\$12,355	As Described, and in addition purchased an additional Chrome Book Lab (25) with the increased allocation of funds received.
	Total:	\$3,850	\$12,355	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$5,463 to the 2017-2018 school year. This is 15% of the distribution received in 2016-2017 of \$36,789. Please describe the reason for a carry-over of more than 10% of the distribution.

With the ever increasing need to provide students with access to technology, and understanding the short life expectancy of technological tools. It became very apparent that our computer lab was suddenly no longer able to keep up with the needs of necessary software programs we are asking our students to engage. These funds that have been carried over will go directly to replacing a computer lab with 40 new computers.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Sunset Elementary is, and always has been very appreciate of the Trust Lands money that has been provided to our school. If there is an increased distribution for the 2016-2017 school year, we would like to add the additional money to further fund resources to enhance our STEAM (Science/Technology/Engineering/Art/Math) focus. These funds would be wisely used to provide students more access to various resources such as books, art supplies, hands on science tools, IPAD's or Chrome books, etc. Each purchase would be very specific to each grade levels core standards, and for the purpose of furthering student understanding. Another option that we would like to have as a school if we are fortunate enough to have additional Trust lands funds is to provide more hours for our STEAM Paraprofessional to enhance the opportunities in our Lab.

Description of how any additional funds exceeding the estimated distribution were actually spent.

With the increased distribution of funds we gratefully received, Sunset increased our student access to technology by purchasing an additional 25 Chromebooks.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- Other: Please explain.
 - Community Meetings

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2016-02-04

No Comments at this time

[BACK](#)