

# School Plan 2019-2020 - Sunset EL

## School Plan Approved

### School Plan Approval Details

**Submitted By:**

Anthony Horrocks

**Submit Date:**

2019-06-21

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2019-06-13

**District Reviewer:**

Kristi Coleman

**District Approval Date:**

2019-06-24

**Board Approval Date:**

2019-05-14

## Goal #1 Goal

Sunset Elementary will continue to provide students the opportunity to experience music and art as it is integrated into the Language Arts and Mathcore curriculum. Students will be engaged in literacy in part by providing 30 minutes of music and at least 30 minutes of art each week. This piece will add to our goal of increasing individual student proficiency or to add sufficient growth toward our goal in each subject area.

## Academic Areas

- Reading
- Mathematics
- Fine Arts

## Measurements

\* Identify existing student knowledge through an initial, beginning of the year baseline assessment. Provide opportunities for students to perform at specific times, as designated by the instructor, throughout the school year. Provide for an end of year performance assessment.

## Action Plan Steps

- 1) Our Music and Art specialist will collaborate with teachers frequently to discuss areas that students are struggling in Language Arts, Math, and Science.
- 2) Through the arts, students will be provided engaging opportunities to learn essential skills through very hands-on experiences.
- 3) Students will be assessed through projects and performances.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Music & Art Specialist Salary	\$17,925
	Total:	\$17,925

## Goal #2 Goal

School counseling will provide counseling programs in three critical areas: academic, personal/social, and career. Our school counselor will provide services and programs to help students resolve emotional, social or behavioral problems and help them develop a clearer focus or sense of direction. Effective counseling programs are important to the school climate and a crucial element in improving student achievement.

### Academic Areas

- Reading
- Mathematics
- Health

### Measurements

- \* Utilize Educators Handbook Data and Trends weekly to adjust behavioral and emotional support and intervention.
- \* Review Wellness center usage and trend google doc data (reviewed each Friday).
- \* Formative observation through Tier I, Tier II, and Tier III Counseling sessions and presentations.

### Action Plan Steps

A comprehensive school counseling program is an integral component of the schools' academic mission, driven by student data and based on standards in academic, career, social/emotional development and community involvement to promote and enhance the learning process for all students. Our school counselor will use data to show the impact of the school counseling program on student achievement, attendance and behavior. School counseling program assessments will guide future action and improve future results. Our school counselor will work closely with students to personalize their educational pathway, develop the essential knowledge, skills, and mindsets needed to achieve academic success. Our school counselor will also provide support to remove barriers and create seamless systems for successful transitions between grade levels.

### Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	* Several studies found that elementary guidance activities have a positive influence on elementary students' academic achievement. * School counseling interventions have reported success in helping students reduce test anxiety. * School counselors in collaborative efforts can implement both systemic and programmatic changes in schools and communities to prevent students from dropping out of school. * Counseling decreases classroom disturbances. Counseling services support teachers in the classroom and enable teachers to provide quality instruction designed to assist students in achieving high standards. Students in schools that provide counseling services indicated that their classes were less likely to be interrupted by other students, and that their peers behaved better in school. * In studies on the effects of a small group counseling approach for failing elementary school students, 83 percent of participating students showed improvement in grades. * School counselors, due to their training, experience and accessibility are considered to be the best-equipped school-based professionals to develop and implement both prevention and intervention programs for youth at risk.	

### Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	.2 School Counselor salary.	\$16,982
	Total:	\$16,982

## Goal #3 Goal

Hire a Paraprofessional to provide students in Kindergarten with additional skill-based instruction on the Guaranteed and viable curriculum.

### Academic Areas

- Reading

## Measurements

- \* Kindergarten teachers will consistently monitor the work that students produce and are proficient within the assessed skills.
- \* The KEEP assessment will be given at the beginning of the new school year to provide a baseline for each student.
- \* DIBELS analysis (3 times per year)
- \* Weekly Progress Monitoring through the Mclass system. This will provide formative data that will be used to better differentiate instruction.
- \* Lexia Data (review bi-monthly)
- \* Grade level common formative assessments.

## Action Plan Steps

- \* We will utilize Trust Lands funds to hire a Kindergarten Reading Interventionist
- \* Analyze the common Formative assessments (CFA's) given to each Kindergarten student at the beginning of the school year.
- \* Based on the assessment data, a schedule will be created by need, and students will be assigned to work with our paraprofessional as an additional intervention.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Kindergarten Para Professional salary.	\$6,079
	Total:	\$6,079

## Goal #4 Goal

Increase our school-wide reading, comprehension, and writing proficiency 10% across all genres. This new district-wide adoption will be a large component in achieving this proficiency increase through strong Tier I instruction. National Geographic Reach for Reading equips every student with the tools they need to become successful readers. The program provides an accessible student anthology for all students to learn reading skills and strategies. Students then apply these skills and strategies to the leveled libraries. Challenging books are provided for above-level readers and accessible books are provided for striving readers.

## Academic Areas

- Reading
- Science
- Writing
- Technology
- Social Studies

## Measurements

Pre-Assessments will be given weekly within the Reach for Reading, My Math programs, and within the Science curriculum. Guaranteed and Viable Curriculum will take priority as each team plans for extension opportunities. Based on the pre-assessment data collected by each grade level team, a list of extension lessons and activities will be generated by the team within the CSIP. These activities will provide the appropriate rigor aligned to the core standards. Post-assessments will be given as outlined in our core programs providing data to each team. This data will be updated at least monthly within each teams CSIP.

## Action Plan Steps

- \* Weekly/Unit Assessments within the Reach for Reading Literacy program.
- \* Common Formative assessments are given regularly to assess student understanding of the core.
- \* 3rd- 5th-grade students will be assessed at the end of the level test. Results will be analyzed.
- \* All data will be input into each grade levels CSIP (Consolidated School Improvement Plan).

## Expenditures

Category	Description	Estimated Cost
Textbooks (641)	Reach for Reading Literacy program adoption.	\$2,000
	Total:	\$2,000

## Goal #5 Goal

Hire a take-home library paraprofessional to provide students Kindergarten through Third Grade with leveled take home books.

## Academic Areas

- Reading
- Science
- Social Studies

## Measurements

We will consistently analyze skill through the following data:

- \* DIBELS analysis (3 times per year)
- \* Weekly progress monitoring data
- \* Lexia data (review bi-monthly)
- \* Grade level common formative assessments.
- \* RISE formative benchmarks monthly and summative assessment annually (3rd-5th grades)

## Action Plan Steps

Our take home librarian will be hired to work 12.5 hrs weekly. This role will fulfill our desire to immerse each child K-3 with books specific to each child's need and interest.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Leveled take home librarian salary.	\$6,692
	Total:	\$6,692

## Goal #6 Goal

Students will be given multiple opportunities to share their artistic abilities. These opportunities include continuing our Sunset Sensations Performance Choir, Evening of the Arts parent involvement night, grade level programs, cross-grade level performances during the school day, after-school enrichment classes, and the PTA Reflections Contest.

## Academic Areas

- Reading
- Technology
- Fine Arts
- Mathematics

## Measurements

\* Identify existing student knowledge through an initial, beginning of the year baseline assessment. Provide opportunities for students to perform at specific times, as designated by the instructor, throughout the school year. Provide for an end of year performance assessment.

## Action Plan Steps

- \* Review content and curriculum within our Meet the Artist resources and purchase needed supplies for the 2019-2020 school year.
- \* Involve community partners/teachers in offering Mini-Versity afterschool extension courses throughout the school year.
- \* Provide a stipend for our BTS Music Specialist in order to provide two practice times each week and schedule opportunities for our choir to perform throughout the school year both during the school day and evening performances.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	* Stipend for our Choir Director.	\$500
General Supplies (610)	* Art supplies will be purchased to provide a variety of meaningful opportunities for students related to the core. (\$500) * Grade level arts-related programs and Mini-Versity courses to enhance creativity. (\$500)	\$1,000
	Total:	\$1,500

## Goal #7 Goal

Sunset Elementary will replace tattered leveled library books with new high-interest books for students to read at home. Sunset will purchase these needed books by the start of the 2019-2020 school year.

## Academic Areas

- Reading
- Mathematics
- Science
- Social Studies

## Measurements

We will consistently analyze skill through the following data:

- \* DIBELS analysis (3 times per year)
- \* Weekly progress monitoring data
- \* Lexia data (review bi-monthly)
- \* Grade level common formative assessments.
- \* RISE formative benchmarks monthly and summative assessment annually (3rd-5th grades)

## Action Plan Steps

Purchase high interest/low-level books in July based on the levels needed due to aging books.

## Expenditures

Category	Description	Estimated Cost
Library Books (644)	High Interest/ Low Level take-home library books	\$1,200
	Total:	\$1,200

## Goal #8 Goal

Sunset Elementary will provide differentiated learning opportunities to students who are substantially above grade level in reading.

## Academic Areas

- Reading

## Measurements

- \* Small group differentiated instruction/observation.
- \* DIBELS analysis (3 times per year)
- \* Weekly progress monitoring data
- \* Lexia data (review bi-monthly)
- \* Grade level common formative assessments.
- \* RISE formative benchmarks monthly and summative assessment annually (3rd-5th grades)

## Action Plan Steps

- \* Hire a 22 hr paraprofessional by mid-July.
- \* Training will be provided during the first two weeks of the school year on differentiated strategies and programs, as well as progress monitoring.
- \* Create a schedule for collaboration with grade level teams.
- \* Reevaluate data monthly and establish next steps.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	We will hire a paraprofessional to assist with extension and progress monitoring students.	\$11,500
Total:		\$11,500

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$59,678
General Supplies (610)	\$1,000
Textbooks (641)	\$2,000
Library Books (644)	\$1,200
Total:	\$63,878

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$2,592
Estimated Distribution in 2019-2020	\$62,454
Total ESTIMATED Available Funds for 2019-2020	\$65,046
Summary of Estimated Expenditures For 2019-2020	\$63,878
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$1,168

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Sunset is always grateful to have an increase in funding. If we were to have this good fortune we would accomplish the following for our students.

- 1) Purchase MCLASS software for the 4th & 5th-grade students. This software will allow our upper-grade teachers to progress monitor the fundamental literacy skills frequently, and make decisions on how to better increase the reading ability for students.
- 2) Purchase the BLOOMZ Schoolwide Communicator tool. This tool has been utilized at Sunset during the 2017-2018 school year, and we would like to purchase this tool moving forward.
- 3) Purchase a complete classroom set of Chrome books and cart to continue our goal of being a 1:1 school.

## Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	3	2019-03-28
7	0	3	2019-03-28
9	0	2	2019-03-29

## Amendment

Need to amend this school plan?

## Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2019-06-13	Natalie Gordon	Goal 1 and 2 - the goals state that proficiency and achievement will improve. Please include a measurable student assessment that will show improvement in proficiency and achievement. Goal 3 - the measurements aren't actually measurements. They appear to be part of the action plan. Please revise to include an academic measurement. Goal 5 - please provide a measurement that gauges improved academic performance. Goal 6 - Opportunities do not show improved academic performance. Please revise to include a formative assessment Goal 7 and 8 - please replace the measurement with an actual measurement of improved student performance.
2019-06-20	Kristi Coleman	Please see notes from the state review and complete the requested changes.
2019-06-20	Kristi Coleman	Principal Horrocks requested I open the plan again for him to make another revision.
2019-06-24	Kristi Coleman	Plan revised based on the feedback from the state. Approved.

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