

School Plan 2020-2021 - Sunset EL

School Plan Approved

School Plan Approval Details

Submitted By:

Julie Smith

Submit Date:

2020-05-01

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2020-06-08

District Reviewer:

Kristi Coleman

District Approval Date:

2020-06-16

Board Approval Date:

2020-05-12

Goal #1 Goal

Based on the 2020 end of year (EOY) DIBELS composite score, students in grades K-3 will increase their reading proficiency by 10% and will reflect more than a year's worth of growth based on the 2021 EOY DIBELS assessment. In addition, students in grades 3-5 will increase Language Arts proficiency by 10%.

Academic Areas

- Reading
- Writing
- Technology
- Fine Arts
- Social Studies

- Health

Measurements

- * RISE benchmark formative assessments.
- * RISE Language Arts summative assessment.
- * DIBELS progress monitoring.
- * DIBEL's summative assessments.

Action Plan Steps

We will use the School Land Trust funds to pay for the following:

- a portion of our counselor's salary
- a portion of our music teacher's salary
- art paraprofessional's salary
- HAL paraprofessional's salary
- take home library paraprofessional's salary
- a portion of the salary for our kindergarten interventionist
- take home library books
- The Great Artists curriculum
- supplies for art and music

*The music and art teachers at Sunset will use a variety of teaching methods to meet the requirements of the Utah core standards. These teachers will also collaborate frequently with each team to coordinate topics being taught.

*Students will increase the quality of their instruction by learning how to self regulate in times of emotional stress and behavior by being taught the necessary life coping skills by our school counselor.

*The differential needs of students will be met by providing extended learning activities for gifted students in reading with daily HAL groups, daily take-home leveled books provide essential reading opportunities for students, and our Kindergarten paraprofessional will target the individual daily academic needs of students.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	School counseling will provide counseling programs in three critical areas: academic, personal/social, and career. Our school counselor will provide services and programs to help students resolve emotional, social or behavioral problems and help them develop a clearer focus or sense of direction. Effective counseling programs are important to the school climate and a crucial element in improving student achievement. * Several studies found that elementary guidance activities have a positive influence on elementary students' academic achievement. * School counseling interventions have reported success in helping students reduce test anxiety. * School counselors in collaborative efforts can implement both systemic and programmatic changes in schools and communities to prevent students from dropping out of school. * Counseling decreases classroom disturbances. Counseling services support teachers in the classroom and enable teachers to provide quality instruction designed to assist students in achieving high standards. Students in schools that provide counseling services indicated that their classes were less likely to be interrupted by other students, and that their peers behaved better in school. * In studies on the effects of a small group counseling approach for failing elementary school students, 83 percent of participating students showed improvement in grades. * School counselors, due to their training, experience and accessibility are considered to be the best-equipped school-based professionals to develop and implement both prevention and intervention programs for youth at risk.	

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	* .2 School Counselor salary * Music teacher salary * Leveled Librarian salary * Art para salary * HAL para salary * Kindergarten Interventionist salary	\$63,082
General Supplies (610)	Art Supplies (\$1000) and Music Supplies (\$1000) Cost Breakdown and itemized list of supplies is attached.	\$2,000
	Total:	\$68,577

Category	Description	Estimated Cost
Textbooks (641)	The Great Artists Program art curriculum	\$1,495
Library Books (644)	Take home library books	\$2,000
	Total:	\$68,577

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$63,082
General Supplies (610)	\$2,000
Textbooks (641)	\$1,495
Library Books (644)	\$2,000
Total:	\$68,577

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$3,023
Estimated Distribution in 2020-2021	\$65,708
Total ESTIMATED Available Funds for 2020-2021	\$68,731
Summary of Estimated Expenditures For 2020-2021	\$68,577
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$154

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

In order to support Goal #1, any additional funding will be used to purchase technology to be used for reading support.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	2	2020-03-12

Plan Attachments

Upload Date	Title	Description
2020-04-30		Music Supplies Detailed list
2020-05-01		Art Supplies Detailed List

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2020-06-16	Kristi Coleman	Approved by the school board May 12, 2020.

[BACK](#)