

2024-25 SCHOOL IMPROVEMENT PLAN SUNSET

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

75 Was your school's total points on the most recent report card.

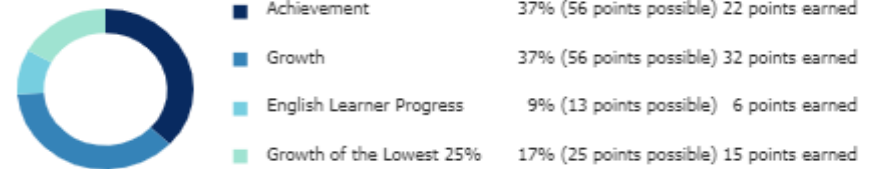
<https://utahschoolgrades.schools.utah.gov>

77 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: We will focus on the lowest 25% and Hispanic students to demonstrate a 1% increase.

POINTS WEIGHTED TO OVERALL SCORE



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We have identified the students who fall into this category and are monitoring their progress during data meetings using progress monitoring data, CFAs, and RISE Benchmark data.	
ELA RISE 3rd Grade 2022-2023 proficiency 41%	MOY Typical and Above Growth in Reading Acadience 2023-2024 Kindergarten 81%
ELA RISE 4th Grade 2022-2023 proficiency 36%	MOY Typical and Above Growth in Reading Acadience 2023-2024 1st Grade 54%
ELA RISE 5th Grade 2022-2023 proficiency 47%	MOY Typical and Above Growth in Reading Acadience 2023-2024 2nd Grade 54%
Math RISE 3rd Grade 2022-2023 proficiency 37%	MOY Typical and Above Growth in Reading Acadience 2023-2024 3rd Grade 59%
Math RISE 4th Grade 2022-2023 proficiency 39%	MOY Typical and Above Growth in Reading Acadience 2023-2024 4th Grade 51%
Math RISE 5th Grade 2022-2023 proficiency 40%	MOY Typical and Above Growth in Reading Acadience 2023-2024 5th Grade 60%
Science RISE 4th Grade 2022-2023 proficiency 40%	MOY Typical and Above Growth in Math Acadience 2023-2024 1st Grade 90%
Science RISE 5th Grade 2022-2023 proficiency 44%	MOY Typical and Above Growth in Math Acadience 2023-2024 2nd Grade 75%
	MOY Typical and Above Growth in Math Acadience 2023-2024 3rd Grade 73%
	MOY Typical and Above Growth in Math Acadience 2023-2024 4th Grade 69%
	MOY Typical and Above Growth in Math Acadience 2023-2024 5th Grade 70%

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	30.1% ELA 26.8% Math 28.1% Science	Tier 1 small group reading daily Professional Development given to all grade levels specific to: Engagement Academic discussions LETRS
Students with disabilities	19% ELA 14.3% Math 20.7% Science	Tier One instruction Math teaching practices Writing Student Engagement strategies Heggerty (Kindergarten, First Grade and 2nd Grades)
Students identified as English learners	10.5% ELA 13.5% Math 11.1% Science	Reflex Math, ST Math, Lexia WIN time focused on specific missing skills in phonics using 95% materials Full Day Kindergarten WIN time for Math missing skills based on Acadience diagnostic Take home library
Students in major racial and ethnic groups	16% ELA 23.7% Math 13.2%	Vocabulary and literacy instruction from ESL personnel, interventionist, and classroom teachers Imagine Learning Software for ELL students

What tier 1 changes might help those subgroups and your school's level of performance?

- Tier 1 small group reading daily
- Professional Development given to all grade levels specific to:
- Engagement
- Academic discussions
- Tier One instruction
- Math teaching practices
- Writing
- More time reading grade level text aloud
- Student Engagement strategies
- Heggerty (Kindergarten, First Grade and 2nd Grades)
- Reflex Math, ST Math, Lexia
- Full Day Kindergarten
- Take home library
- Vocabulary and literacy instruction from ESL personnel, interventionist, and classroom teachers
- Imagine Learning Software for ELL students

- Imagine Learning Software for ELL students

What additional interventions might help those subgroups?

- WIN time focused on specific missing skills in phonics using 95% materials

- WIN time for Math missing skills based on Acadience diagnostic

Vocabulary instruction

Tier One Instruction

Tier 3 interventions with Reading Interventionist

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

Hispanic

How will your plan address the area that qualifies you as a TSI School?

We will ensure that our students are provided vocabulary, morphology, and fluency instruction from our ESL para and teachers. The students will receive this instruction before they receive the instruction in tier one so they will be successful during tier one. We will also provide additional para support for targeted skills, professional development for teachers, LETRS training for teachers and ensure it is implemented, and training on academic discussions and writing.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

vocabulary instruction, scaffolding grade level text, academic discussions, writing, phonics and morphology instruction, targeted skills, building background knowledge
Teachers will receive professional development on what this looks like in the classroom and will be observed and receive feedback from the learning coach and principal.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

We will use ongoing observation and feedback data to monitor progress in this area.

List and link your school's data sources here:

Description	Link
Sunset Elementary Monthly Principal Reports	https://drive.google.com/drive/folders/1D1boOvztBOj0Sb9zS-wMI330ApFLdoe7
Monthly Attendance Reports	https://drive.google.com/drive/folders/1D1boOvztBOj0Sb9zS-wMI330ApFLdoe7
Reunification Drill Employee Feedback	https://docs.google.com/spreadsheets/d/1FZS4JUNB-J7vFppU4Jopvjh8oFEtYZdOO5BBjbePhsY/edit?resourcekey#gid=227299898
Reunification Drill Parent Feedback	https://docs.google.com/spreadsheets/d/1X9p48fjvVm5O3VmQjH4QcjmXsvyUa3zWyg-OI_7qcXE/edit#gid=808687726

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

We will use survey data, and student learning data to monitor progress.

List and link your school's data sources here:

Description	Link
Professional Development Teacher Survey Data	PD Needs Survey
Coaching Log	Coaching Log
Coaching Survey	https://www.surveymonkey.com/results/SM-1HTFsEzqZdpazxkwebDB6Q_3D_3D/auth/
CSIP	CSIP
Principal Report	https://drive.google.com/drive/folders/1D1boOvztBOj0Sb9zS-wMI330ApFLdoe7
Collective Commitments	Collective commitments

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2024-25 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$6,642.22
Distribution for 2024-25	+	\$66,980.82
Total Available Funds		\$73,623.04
Estimated Expenditures	-	\$73,623.04
Net Amount		\$0.00

Is SLT carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

Yes

No

TSSA FUNDING ESTIMATES

Carryover from prior year		\$26,766.80
Distribution for 2024-25	+	\$97,760.94
Total Available Funds		\$124,527.74
Estimated Expenditures	-	\$124,527.74
Net Amount		\$0.00

Is TSSA carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes

No

ALIGNING GOALS WITH 2024-25 BUDGET

PEERS GOAL #1	75% of students will achieve typical or above typical growth with 5% + increase in proficiency according to EOY Math Acadience. All 4th and 5th grade teams will achieve a median growth score of 40% or higher according to RISE.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Reflex Data.	1 Purchase Reflex Math software.	Software	TITLE 1	\$4,795.00
ST Math Puzzles passed.	2 Purchase ST Math Software.	Software	TITLE 1	\$2,500.00
Acadience Math, CFAs, RISE.	3 Purchase Acadience Math for K, 4th and 5th Grade students.	Software	TSSA	\$965.00
	4 Purchase Technology needed to use in classrooms to participate in Lexia, ST Math, Reflex Math, etc.	Technology Related Supplies	TITLE 1 TSSA	\$20,000.00 \$9,182.03
	5 Hire an additional teacher.	Salaries & Benefits	TITLE 1	\$76,603.89
	6 Hire a Math Interventionist.	Salaries & Benefits	OTHER	Basic
	7 Pay for of School Counselor's Salary.	Salaries & Benefits	SLT	\$22,011.45
				<u>\$136,057.37</u>

PEERS GOAL #2	78% of students will achieve typical or above typical growth with 5% + increase in proficiency according to EOY Reading Acadience. All 4th and 5th grade teams will achieve a median growth score of 40% or higher according to RISE. 70% of kindergarten and first grade students will be blue in EOY Acadience.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS	

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Acadience, Diagnostic testing, RISE, CFAs	1 Hire reading paras to instruct during WIN time, focus on targeted skills and progress monitor, take home library.	Salaries & Benefits	SLT TSSA TITLE 1	\$8,021.17 \$84,393.39 \$52,693.97
	2 Hire SEE student.	Salaries & Benefits	TSSA	\$11,541.34
	3 Professional Development for Literacy.	Travel for Professional Development	TITLE 1	
	4 Substitute teachers for half-day data meetings with Grade Level Specialists after BOY, MOY, and EOY Acadience, class observations . Provide substitutes for Professional development including Capable Learners, LETRS, STEM Institute, etc.	Salaries & Benefits	TSSA SLT	\$3,820.77 \$5,368.63
	5 Supplies.	Supplies	TITLE 1	\$2,503.78
	6 Hire a BST for General Ed.	Salaries & Benefits	SLT	\$20,159.17
	7 Hire a Wellness Para to staff the Wellness Center.	Salaries & Benefits	SLT	\$18,062.62
				<u>\$206,564.84</u>

PEERS GOAL #3	75% or more of students will achieve proficiency in science and/or show at least a year's worth of growth. All 5th grade teams will achieve a median growth score of 40% or higher according to RISE.
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FOCUS AREA	1. STUDENT LEARNING
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How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
CFAs, RISE, RISE Benchmarks.	1 Purchase Generation Genius Science and math curriculum program.	Software	TITLE 1	\$1,000.00
	2 Plan and implement monthly schoolwide STEM days.	Supplies	TITLE 1	\$500.00
				\$1,500.00

PEERS GOAL #4	95% of parents will schedule and attend SEPs with teachers. Parent will attend parent engagement activities with their children.
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FOCUS AREA	1. STUDENT LEARNING
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How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Attendance and participation.	1 Plan and implement STEM Night.	Supplies	TITLE 1	\$1,000.00
	2 Plan and implement Literacy Night.	Supplies	TITLE 1	\$1,000.00
	3 Plan and implement Donuts and Daylight.	Supplies	TITLE 1	\$500.00
Usage.	4 Online Scheduler for SEPs.	Software	TITLE 1	\$404.00
Attendance and participation.	5 Purchase materials for SEPs.	Supplies	TITLE 1	\$500.00
				\$4,004.00

PEERS GOAL #5	95% of our students will have 9 or fewer absences. Decrease tardies and early checkouts by 50%.
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FOCUS AREA	2. SAFE LEARNING ENVIRONMENT
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How will you measure whether this action step had a positive impact on student learning? <i>(This must be tied to your goal.)</i>		Expenditure Category	Funding Source	Estimated Cost
	Action Steps / Expenditure Description			
Attendance Reports.	1 Attendance and PBIS incentives, rewards and celebrations in classes and schoolwide.	Supplies	TSSA	\$9,625.21
	2 Train parents about attendance during back to school night and explain our goal. Teachers call for attendance concerns and admin will follow up.			No Charge
				<u>\$9,625.21</u>

PEERS GOAL #6	Decrease office referrals by 25%.
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FOCUS AREA	1. STUDENT LEARNING
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ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS

How will you measure whether this action step had a positive impact on student learning? <i>(This must be tied to your goal.)</i>		Expenditure Category	Funding Source	Estimated Cost
	Action Steps / Expenditure Description			
Think Times and Office Referrals.	1 Check in/out Tier 2/3 PBIS.			no charge
Think Times and Office Referrals.	2 Professional Development for teachers on SEL and restorative practices.			No Charge
Second Steps Data.	3 Participate in Second Step program and teach lessons in the classroom.			No Charge
				<u>\$0.00</u>

PEERS GOAL #7	Provide professional development to faculty and staff to enhance teaching strategies to ensure student engagement and growth. Each grade level will participate in at least 3 impact cycles aligned with their PEERS goals.
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FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT
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How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Acadience Reading and Math Assessments Data and CFA data.	1 Substitute teachers for half-day data meetings with Grade Level Specialists after BOY, MOY, and EOY Acadience, class observations . Provide substitutes for Professional development including Capable Learners, LETRS, STEM Institute, etc.	Salaries & Benefits	TITLE 1	\$4,000.00
Classroom Observations/Performances.	2 Hire a music teacher to provide instruction to students to allow teachers time to participate in professional development.	Salaries & Benefits	TITLE 1	\$10,899.36
Acadience Reading and Math Assessments Data and CFA data.	3 Purchase lunch for teachers for 1/2 day data meetings.	Supplies	TSSA	\$4,000.00
Choir Performances.	4 Choir Stipend.	Salaries & Benefits	TSSA	\$1,000.00

\$19,899.36

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

We will purchase technology or reading materials.

Provide an explanation of how your school will publicize its plan.

School website and newsletter.