

2025-26 SCHOOL IMPROVEMENT PLAN SUNSET ELEM

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

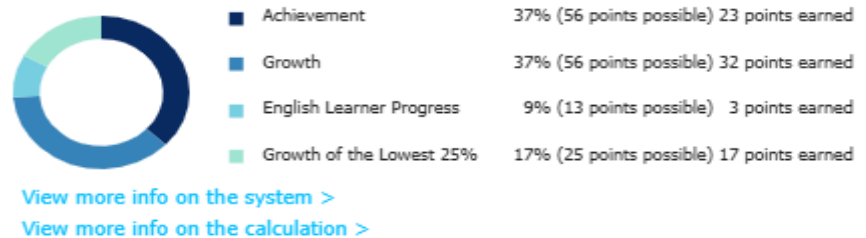
75 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

77 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: We will focus on our English Learners to demonstrate a 1% increase



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We have identified the students who fall into this category and are monitoring their progress through data meetings using progress monitoring, CFAs and RISE Benchmark data.

We will use growth scores in both RISE and Acadience to ensure we are closing the benchmark gap and on our way to increase proficiency scores.

ELA RISE 3rd grade 2023-2024 proficiency - 31.3%	Reading Acadience - MOY Growth 2024-2025 Kindergarten - 92%
ELA RISE 4th grade 2023-2024 proficiency - 32.4%	Reading Acadience - MOY Growth 2024-2025 1st grade - 62%
ELA RISE 5th grade 2023-2024 proficiency - 46.2%	Reading Acadience - MOY Growth 2024-2025 2nd grade - 70%
	Reading Acadience - MOY Growth 2024-2025 3rd grade - 72%
Math RISE 3rd grade 2023-2024 proficiency - 33.7%	Reading Acadience - MOY Growth 2024-2025 4th grade - 43%
Math RISE 4th grade 2023-2024 proficiency - 33%	Reading Acadience - MOY Growth 2024-2025 5th grade - 64%
Math RISE 5th grade 2023-2024 proficiency - 35%	
	Math Acadience - MOY Growth 2024-2025 Kindergarten - 79%
Science RISE 4th grade 2023-2024 proficiency - 35.1%	Math Acadience - MOY Growth 2024-2025 1st grade - 93%
Science RISE 5th grade 2023-2024 proficiency - 43.6%	Math Acadience - MOY Growth 2024-2025 2nd grade - 95%
	Math Acadience - MOY Growth 2024-2025 3rd grade - 79%

ELA RISE growth 2023-2024 - 60%	Math Acadience - MOY Growth 2024-2025 4th grade - 77%
Math RISE growth 2023-2024 - 60%	Math Acadience - MOY Growth 2024-2025 5th grade - 79%
Science RISE growth 2023-2024 - 51%	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	27.7% ELA 21.7% Math 31.3% Science	Tier 1 small group reading daily for students who are not proficient Professional Development given to all grade levels specific to: Engagement Academic Discussions LETRS Tier 1 instruction Math teaching practices Writing Heggerty Reflex Math, STMath, Lexia Win time focused on specific missing skills using 95% Intervention materials Take Home Library Imagine Learning
Students with disabilities	14.1% ELA 14.1% Math 17.8% Science	
Students identified as English learners	<10% ELA <10% Math <10% Science	
Students in major racial and ethnic groups	26.7% ELA 13.0% Math 23.9% Science	

What tier 1 changes might help those subgroups and your school's level of performance?

Tier 1 small group reading daily Imagine Learning software for ELL students Vocabulary and literacy instruction from ESL teacher, interventionist, and classroom teachers Take home Library <u>Professional Development given to all grade levels specific to:</u> Engagement Academic Discussions Tier 1 instruction Math teaching practices Writing Student Engagement Strategies More time reading grade level text Explicit Instruction Ensuring everyone does everything <u>Software</u> Reflex Imagine Learning

Generation Genius

What additional interventions might help those subgroups?

WIN time focused on specific missing skills in phonics using 95% Intervention materials

Vocabulary Instruction

Tier 1 instruction

Tier 3 with reading interventionist

ESL groups

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

Hispanic and English Language Learners

How will your plan address the area that qualifies you as a TSI School?

We will ensure that our students are provided vocabulary, morphology, and fluency instruction from our ESL teacher, ESL para, and classroom teachers
The students will be frontloaded the information so they are able to be more successful in Tier 1 Whole Group.
We will provide additional para support for targeted skills, professional development for teachers, LETRS training for teachers and ensure it is implemented.
Training will continue to be provided on academic discussions and writing

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Explicit Instruction, vocabulary instruction, scaffolding grade level text, academic discussionsm writingm phonics, targeted skills, building background knowledge.
Teachers will receive professional development on what this looks like in the classroom. The teachers will be observed and receive feedback from both the principal and learning coach.
Teachers will participate in learning walks so they observe what other teachers are doing which are successful.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

We will use ongoing observation and feedback to monitor progress in this area.

List and link your school's data sources here:

Description	Link
Sunset Elementary Monthly Principals Report	Sunset Elementary Monthly Principals Report
Monthly Attendance Reports	Monthly Attendance Reports
Reunification Drill Employee Feedback	Reunification Drill Employee Feedback
Reunification Drill Parent Feedback	Reunification Drill Parent Feedback

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

We will use survey data and student learning to monitor progress.

List and link your school's data sources here:

Description	Link
Professional Development Teacher Survey Data	Professional Development Teacher Survey Data
Coaching Log	Coaching Log
Coaching Survey	Coaching Survey
Grade Level Goals	Grade Level Goals
Principal Report	Principal Report
Collective Commitments	Collective Commitments

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2025-26 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$3,032.73
Distribution for 2025-26	+	\$71,060.96
Total Available Funds		\$74,093.69
Estimated Expenditures	-	\$74,093.70
Net Amount		\$0.00

Is SLT carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☐ No ☒

TSSA FUNDING ESTIMATES

Carryover from prior year		\$14,047.96
Distribution for 2025-26	+	\$95,912.03
Total Available Funds		\$109,959.99
Estimated Expenditures	-	\$109,960.00
Net Amount		\$0.00

Is TSSA carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

Funds carried over will be used for reading books that teachers will be using in small group

ALIGNING GOALS WITH 2025-26 BUDGET

PEERS GOAL #1	75% of students will achieve typical or above growth with a 3%+ increase in proficiency according to EOY Reading Acadience. 70% of all Kinder, 1st, and 2nd grade students will be blue according to EOY Reading Acadience. All 4th and 5th grade teams will achieve a median growth score of 50% or higher according to RISE.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA (required for goals supported by SLT funds)			
ACADEMIC AREA (required for goals supported by SLT funds)			

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
Acadience, Diagnostic testing, RISE	1 Hire paraprofessionals to instruct during WIN time, focus on targeted skills and progress monitor, take home library, kindergarten.	Salaries & Benefits	SLT TSSA TITLE 1	\$19,186.70 \$72,011.33 \$88,647.93
	2 Hire SEE students to help support our goal.	Salaries & Benefits	TSSA	\$24,208.03
	3 Fund travel related expences for Professional Development for Literacy.	Travel for Professional Development	TITLE 1	\$4,000.00
	4 Fund Substitute teachers for half-day data meetings with Grade Level Specialists after BOY, MOY, and EOY Acadience Provide substitutes for Professional Development including LETRS, STEM Institute, Collective Efficacy etc.	Salaries & Benefits	TSSA SLT	\$1,240.63 \$811.81
	5 Supplies to support our goal.	Supplies	TITLE 1	\$10,000.00
	6 Hire a paraprofessional to staff the Wellness Room (\$19,186.70)	Salaries & Benefits	SLT	\$0.00
	7 Purchase decodable books for small group reading to help reach our goal. Grades K-2.	Books, eBooks, Curriculum	SLT	\$8,964.82

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\$229,071.26

Does this goal include a Digital Citizenship or Safety Principles component?

Yes

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No

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Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes

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No

☐

PEERS GOAL #2	80% of students will acheive typical or above growth with a 5% increase in proficiency according to EOY Math Acadience. All 4th and 5th grade teams will achieve a median growth score of 50% or higher according to RISE.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>			

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

a positive impact on student learning? (This must be tied to your goal.)		Expenditure Category	Funding Source	Estimated Cost	
Acadience, Diagnostic testing, RISE	1	Pay a portion School Counselor's Salary (\$23,984.13)	Salaries & Benefits	SLT	\$23,984.13
	2	Hire additional certified staff to support our goal.	Salaries & Benefits	TITLE 1	\$45,275.03
	3	Purchase software including Acadience Math for 4th & 5th grade students.	Software	TSSA	\$1,000.00
	4	Purchase technology needed to use in classrooms to support Math and Science standards.	Technology Related Supplies	TITLE 1	\$10,000.00
					\$80,259.16

PEERS GOAL #3	Increase time students are spending in the classroom by decrease office referrals by 25%		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
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Think Times and Office Referrals	1	Purchase PlayWorks Recess program and equipment needed to support our goal.	Supplies	TSSA	\$5,500.00
Acadience, Diagnostic testing, RISE	2	Hire a Behavior Support Tech (\$21,542.42).	Salaries & Benefits	SLT	\$21,146.23

\$26,646.23

PEERS GOAL #4	95% of parents will schedule and attend SEPs with teachers. Parents will attend family engagement activities with their children.				
FOCUS AREA	1. STUDENT LEARNING				
ACADEMIC AREA (required for goals supported by SLT funds)					
ACADEMIC AREA (required for goals supported by SLT funds)					
ACADEMIC AREA (required for goals supported by SLT funds)					

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Attendance and participation	1	Plan and Implement STEM Night.	Supplies	TITLE 1	\$1,000.00
Attendance and participation	2	Plan and implement Literacy Night.	Supplies	TITLE 1	\$1,000.00
Attendance and participation	3	Plan and implement Donuts and Daylight.	Supplies	TITLE 1	\$1,000.00
Usage	4	Online Scheduler for SEPs.	Software	TITLE 1	\$500.00
Attendance and participation	5	Purchase materials for SEPs.	Supplies	TITLE 1	\$500.00
					<u>\$4,000.00</u>

PEERS GOAL #5	95% of our students will have 9 or fewer absences. We will decrease tardies and early checkouts by 50%.				
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT				
ACADEMIC AREA (required for goals supported by SLT funds)					
ACADEMIC AREA (required for goals supported by SLT funds)					
ACADEMIC AREA (required for goals supported by SLT funds)					

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
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Attendance Report	1	Attendance and PBIS incentives, rewards, and celebrations in classes and schoolwide.	Supplies	TSSA	\$1,000.00
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\$1,000.00

PEERS GOAL #6	Provide professional development to faculty and staff to enhance teaching strategies to ensure student engagement and growth. Each grade level will participate in at least 3 impact cycles aligned with their PEERS goals				
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT				
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>					
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>					
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>					

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Acadience Math and Reading assessment data	1	Substitute teachers for team planning days, learning walks, observations.	Salaries & Benefits	TITLE 1	\$5,000.00
Classroom Observations/Performances	2	Hire a music teacher to provide instruction to students to allow teachers time to participate in professional development.	Salaries & Benefits	TITLE 1	\$10,899.36
Acadience Math and Reading assessment data	3	Purchase lunch for teachers for 1/2 day data meetings.	Supplies	TSSA	\$2,000.00
Choir Performances	4	Choir stipend.	Salaries & Benefits	TSSA	\$1,000.00
Acadience Math and Reading assessment data	5	Supplies and incentives for teachers who complete the monthly challenges.	Supplies	TSSA	\$2,000.00

\$20,899.36

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

We will purchase technology or reading materials.

Provide an explanation of how your school will publicize its plan.

We will publicize on the school website and newsletter.

Step 5: get your Community Council's signatures for SLT. These signatures must accompany your plan when it is submitted to the WCSD Board of Education. You need to specify whether each Community Council member is a school employee or a parent.