

2026-27 SCHOOL IMPROVEMENT PLAN SUNSET ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

65 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

67 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: We will focus on the progress of our English Language Learners and Hispanics to demonstrate a 1% increase in all academic areas.



Achievement	37% (56 points possible)	20 points earned
Growth	37% (56 points possible)	28 points earned
English Learner Progress	9% (13 points possible)	4 points earned
Growth of the Lowest 25%	17% (25 points possible)	13 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We have identified the students who fall into this category and are monitoring their progress through data meetings using progress monitoring, CFAs and RISE Benchmark data. We will use growth scores in both RISE and Acadience to ensure we are closing the benchmark gap and on our way to increase proficiency scores.

ELA RISE 3rd grade 2024-2025 proficiency - 40%	Reading Acadience MOY growth 2025-2026 Kindergarten - 84%
ELA RISE 4th grade 2024-2025 proficiency - 32%	Reading Acadience MOY growth 2025-2026 1st grade - 59%
ELA RISE 5th grade 2024-2025 proficiency - 32%	Reading Acadience MOY growth 2025-2026 2nd grade - 69%
	Reading Acadience MOY growth 2025-2026 3rd grade - 80%
Math RISE 3rd grade 2024-2025 proficiency - 33%	Reading Acadience MOY growth 2025-2026 4th grade - 80%
Math RISE 4th grade 2024-2025 proficiency - 30%	Reading Acadience MOY growth 2025-2026 5th grade - 78%
Math RISE 5th grade 2024-2025 proficiency - 29%	
	Math Acadience MOY growth 2025-2026 Kindergarten - 86%
Science RISE 4th grade 2024-2025 proficiency - 33%	Math Acadience MOY growth 2025-2026 1st grade - 76%
Science RISE 5th grade 2024-2025 proficiency - 42%	Math Acadience MOY growth 2025-2026 2nd grade - 80%
	Math Acadience MOY growth 2025-2026 3rd grade - 87%
ELA RISE growth 2024-2025 - 51%	
Math RISE growth 2024-2025 - 41%	
Science RISE growth 2024-2025 - 63%	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	60%	We will pay for an additional teacher to keep class sizes smaller, reading paras to help with reading intervention, and a SEE student to provide extra help in classrooms. All students will participate in explicit Tier 1 instruction in whole group and small group. We will provide professional development for the teachers and paraprofessionals. We will have a goal of 80% active engagement in each lesson to ensure students are participating in class. We will have a paraprofessional assigned to each Kindergarten classroom.
Students with disabilities	18%	Along with Tier 1 instruction and Tier 2 WIN groups, we will have our special education teachers and paras push in and pull students for effective Tier 3 instruction. Our SPED teacher will push in during small groups to ensure that all students will still receive Tier 1 and Tier 2 instruction. We will provide teachers and paraprofessionals with professional development so active engagement strategies are still implemented in all groups. We will identify the students in this subgroup and monitor their progress on all assessments to ensure they are increasing in both growth and proficiency.
Students identified as English learners	17%	All ELL students will participate in whole group and small group Tier 1 instruction, as well as Tier 2 WIN intervention skills groups. The students will receive frontloading of vocabulary instruction by an ESL teacher or ESL paraprofessional. The vocabulary words are strategically chosen by the classroom teacher and will provide an opportunity for the students to participate in discussions the following week in Tier 1 comprehension. Students will be required to complete their Imagine Learning time. We will identify the students in this subgroup and monitor their progress on all assessments to ensure they are increasing in both growth and proficiency.
Students in major racial and ethnic groups	49%	We will pay for an additional teacher to keep class sizes smaller, reading paras to help with reading intervention, and a SEE student to provide extra help in classrooms. All students will participate in explicit Tier 1 instruction in whole group and small group. We will provide professional development for the teachers and paraprofessionals. We will have a goal of 80% active engagement in each lesson to ensure students are participating in class. We will have a paraprofessional assigned to each Kindergarten classroom.

What tier 1 changes might help those subgroups and your school's level of performance?

We will continue to train on active engagement strategies for all classroom teachers, SPED teachers and paras, ESL teacher and para, and additional reading and kindergarten paraprofessionals. We will continue to focus on ensuring all students have appropriate time reading grade level text by doing daily monitoring using checklists when doing walkthroughs and frequent teacher observations to look for best practices. We will make sure to monitor these subgroups during PLCs to make sure the students aren't slipping through the cracks. We will continue with our sense of urgency and making sure each moment is dedicated to student learning at high levels. We will continue to participate in Professional Learning from Annette Brinkman on increasing engagement, depth of knowledge and explicit instruction. We will receive additional Professional Learning from Jennifer Throndsen who will continue to train our teachers on scaffolding strategies for lower level readers.

What additional interventions might help those subgroups?

WIN time focused on specific mission skills, Phonics using 95% materials, Vocabulary instruction, Tier 1 instruction, Tier 3 Reading interventionist, ESL groups

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

* ELL: English Language Learners; * Hispanic

How will your plan address the area that qualifies you as a TSI School?

We will ensure that our students are provided vocabulary, morphology, and fluency instruction from our ESL teacher, ESL para, and classroom teachers. The students will be front loaded with the information so they are able to be more successful in Tier 1. We will provide additional para support for targeted skills, professional development for teachers. Trainings will continue to be provided on academic discussions and writing.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Explicit instruction, Vocabulary Instruction, Scaffolding grade level text, Academic discussions, Writing, Phonics, Targeted skills, Building background knowledge. Teachers will receive professional development on what this looks like in the classroom. Teachers will be observed and receive feedback from both the principal and learning coach.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

We will use ongoing observation and feedback to monitor progress in this area. We will have our Safety Officer, Principal, and Title 1 Coordinator assess the learning environment and make sure all behaviors are under control. We use and reinforce the PBIS model along with a school-wide behavior system that has been successful. We monitor how many think times, office referrals, and incidents we have compared to previous years. We will continue to work on ensuring safety by having monthly drills.

List and link your school's data sources here:

Description	Link
PowerSchool Log entries	https://powerschool.washk12.org/admin/pw.html
Monthly attendance reports	https://powerschool.washk12.org/admin/pw.html
Monthly Safety Drills and feedback	https://docs.google.com/spreadsheets/d/1n0M8SwTuCKEer0sb7gsjGwfgXaYT12nImGT2dx5E1uM/edit?usp=sharing

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

We will use survey data and student learning to monitor progress.

List and link your school's data sources here:

Description	Link
Coaching logs	
Coaching survey	
Grade Level goals	https://docs.google.com/document/d/1O3KlqbZnVp_kUflFn3XrF3Vdhl-Oa7C0e2ReT815IE/edit?usp=sharing
Collective Commitments	https://drive.google.com/file/d/1vx-9LyWwB2voF32JmXsf2ADlaolhViOT/view?usp=drive_link

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$4,594.73
Distribution for 2026-27	+	<u>\$82,423.90</u>
Total Available Funds		\$87,018.63
Estimated Expenditures	-	<u>\$87,018.63</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$945.21
Distribution for 2026-27	+	<u>\$109,459.19</u>
Total Available Funds		\$110,404.40
Estimated Expenditures	-	<u>\$110,404.40</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	75% of students will achieve typical or above typical growth, with a 3% increase in proficiency according to EOY reading Acadience 70% of all K-3 students will be at or above grade level according to Acadience reading All 4th and 5th grade teams will achieve a MGP score of 50% or higher according to RISE.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Acadience, RISE	1 Hire paraprofessionals to instruct during WIN time, focus on targeted skills, progress monitor.	Salaries & Benefits	TSSA SLT TITLE 1	\$73,759.69 \$38,230.74 \$74,568.15
	2 Fund travel related expenses for Professional Development for Literacy.	Travel for Professional Development	TSSA	\$5,000.00
	3 Fund substitute teachers for half day data meetings after BOY, MOY, and EOY Acadience Provide substitutes for additional Professional Development in Literacy.	Salaries & Benefits	TSSA SLT	\$7,372.00 \$5,741.35
	4 Supplies to support our goal.	Supplies	TSSA TITLE 1	\$6,214.88 \$5,372.00
	5 Hire paraprofessional to staff the wellness room.	Salaries & Benefits	TITLE 1	\$20,565.10
	6 Hire SEE student to help with small groups, WIN time, Tier 1 and Tier 2 instruction.	Salaries & Benefits	TITLE 1	\$12,000.00
				<u>\$248,823.91</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

PEERS GOAL #2	80% of students will achieve typical or above typical growth with a 5% increase in proficiency according to Acadience Math All 4th and 5th grade teams will achieve a MGP of 50% or higher according to RISE.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS		
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Acadience, RISE	1 Pay a portion of school counselor's salary.	Salaries & Benefits	TITLE 1	\$21,436.13
	2 Purchase technology needed to use in classrooms to support math and science standards. Chromebooks only.	Technology Related Supplies	SLT	\$2,288.75
	3 Purchase needed software such as Generation Genius, Mission IO, STMath, Reflex.	Software	TSSA	\$5,704.55
				\$29,429.43

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☒ No ☐

PEERS GOAL #3	Promote a safe and inclusive learning environment for students in and out of the classroom. This will Increase students are spending in the classroom by decreasing office referrals by 25%.		
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Think time and Office Referrals, Log Entries, Incident Reports Acadience, RISE	1 Hire Behavior Support tech.	Salaries & Benefits	SLT	\$23,006.48
Attendance and participation at SEPs	2 Attendance and PBIS incentives, rewards and celebrations in classes and school wide.	Supplies	TSSA	\$2,000.00
Think times, Office Referrals, Log Entries, Incident Reports will all decrease	3 Purchase recess equipment to continue with the PlayWorks Structured recess program.	Supplies	TSSA	\$1,500.00
Attendance and Participation - SEPs	4 Purchase Google software to support student learning.	Software	TSSA	\$1,300.00
Attendance and Participation - SEPs	5 Purchase school messenger to support parent involvement.	Software	TSSA	\$1,553.28
Choir performances	6 Choir stipend.	Salaries & Benefits	TSSA	\$1,000.00

\$30,359.76

Does this goal include a Digital Citizenship or Safety Principles component?

Yes

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No

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Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes

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No

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PEERS GOAL #4	Provide Professional Development to faculty and staff to enhance teaching strategies to ensure student engagement and growth Each grade level will participate in at least three impact cycles aligned with their PEERS goals.		
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	FINE ARTS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Acadience Math and Reading assessment data, RISE	1 Hire art teacher to provide instruction to students to allow teachers time to participate in Professional Development.	Salaries & Benefits	SLT	\$17,751.31
	2 Purchase lunch for teachers for half day data meetings.	Food	TSSA	\$2,000.00
	3 Purchase supplies for classrooms and other areas in the school to improve teacher engagement and support student learning.	Supplies	TSSA	\$3,000.00
				\$22,751.31

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☒ No ☐

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

We will purchase technology and books.

Provide an explanation of how your school will publicize its plan.

We will publicize on the school newsletter and website, as well as have it published at Back to School Night.